The Global Educational Network II

*Focus Symposium and Workshop*

on  
*Global Education via the Virtual Classroom over the Internet*

Organized by  
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As part of  
The 16th International Conference on Systems Research, Informatics, and Cybernetics  
InterSymp’2004

Scheduled to be held July 29 to August 5, 2004 in Baden-Baden, Germany.

This symposium/workshop is again designed to provide a forum for discussions directed towards a worldwide educational network, its scholarly and scientific possibilities and its potential political pitfalls. While the Internet application of higher education has exploded into a global race for student clients, many smaller colleges and universities are scrambling to join in this race.

This symposium is intended to focus on a systems approach to global interaction, its positive and negative effects it may have on diverse societies and on the dynamics of world educational politics. Emphasis will be on the impact that the current belligerent political climate may have on the worldwide educational process. As the International Institute for Advanced Studies in Systems Research and Cybernetics (IIAS) is gradually embarking on an educational program that brings together educators and students from all over the world, we recognize that most institutions of higher education are generally restricted to local or provincial requirements. However, as we envisioned more than 14 years ago, the Institute’s members from around the Globe represent a potential teaching force that can cooperate in our efforts to bring higher education to remote and deprived areas through the technologies of the electronic university. In addition, we hope that our efforts may eventually lead to a more peaceful global environment.

The following general topics for this symposium/workshop are suggested:

1. The financing of global wars on terrorism and its impact on education.
2. The psychological effects of new technologies on global education.
3. Knowledge transfer in a global educational system and potential impact on the diversity of cultures.
4. Global education in social context: Belligerent indoctrination or education towards global peace?
5. Solutions to global problems through worldwide education
6. Legal aspects of a global educational network.
7. The potential impact of worldwide education on political systems.
8. Can global learning lead from a culture of war to a culture of peace?

We welcome contributions in these areas of potential significance to international education. Other areas can be suggested. Please, send an abstract of your intended active participation by February 15, 2004 to:

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