Symposium and Workshop on
Global Education
via the Virtual Classroom over the Internet
Chair: Prof. Winfried K. Ruddloff,
Governors State University, Univ. Park, IL, USA

Multimedia and the Internet II: Exploring the Potential of Internet-Based
Video Conferencing in Education (Keynote Address)
by Prof. Winfried K. Ruddloff, Governors State University, Univ. Park, IL, USA

WebCT as a Long-Distance Teaching Tool (Keynote Address)
by Dr. Nancy Shlaes, University Professor, Governors State University, Univ. Park, Illinois, USA

Global Dialogue: Right to Listen/Freedom to Listen (Keynote Address)
by Dr. Michael Purdy, University Professor, Governors State University, Univ. Park, Illinois, USA

The Workshop will offer a long –distance presentation over the Internet. This presentation
will focus on the organization of content of WebCT course management software as well as
on the course tools used to assist students - including glossary, calendar, grades, compiler,
quizzes, and the communication tools such as: E-mail, chat, and bulletin board.

The purpose of this Workshop is to demonstrate the potential of Internet-based conferencing as a
long-distance learning tool. An attempt will be made to establish Internet contact with our colleagues
and students at Governors State University (GSU) in a virtual classroom setting. Examples of actual
recordings during the Course on “Natural Language Processing” will be presented. It is anticipated
that this experiment will provide the GSU-based students with a virtual participation in our
International Baden-Baden Conference (InterSymp-2004).

One thing about building dialogue through educational networks (aside from language problems), is
that listening is critical. We can have wonderful “push” technology and networked education but
without critical listeners the effort falls short. There has been a wealth of study of the theory and
practice of listening (as an integral aspect of communication) but there must also be an awareness of
the freedom to listen and the right to listen (complementing freedom to speak and right to speak).

The freedom to listen implies the responsibility to be an educated listener – the responsibility of the
listener for becoming an effective listener, for educating her/himself (particularly about diverse
cultures and the issues of global importance), and learning how to create harmony through
understanding.

The right to listen implies the motivation to listen to diverse voices, even to seek out diverse voices
and to work to appreciate their perspective on issues. However, the right to listen also implies an
obligation of the media and of individuals and organizations to present and make available the diverse
voices to be listen to. Without the perspectives of diverse voices we cannot learn about others and
appreciate how they live in the world.