25th International Conference on  
Systems Research, Informatics and Cybernetics  

<InterSymp 2013>  
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Sponsored by  
The International Institute for Advanced Studies in  
Systems Research and Cybernetics (IIAS)  

Call for Papers  

1st IIAS Symposium on  
“Life-long Integral Education for a Viable Human Future”  

Organized and Chaired by:  
Prof. Kensei Hiwaki, IIAS & Tokyo International University, Japan  
Prof. Ayten Aydin, IIAS, Italy  

In view of the much-coveted human collaborations for Sustainable Development and in the face of the on-going “reckless run” of the Civilization, we should immediately start redirecting the paradigm, system, methodology and practice of prevailing education by means of multitude of educational innovations for appropriate mental, spiritual, attitudinal and behavioral changes. For the betterment of human world, such educational redirection is meant to enhance very humanity and humanities in terms of past-present-future continuity, relational mutuality of living and collaborative consciousness. Also, the educational redirection is of a paramount importance for well-balanced comprehensive human development imperative for promotion of
Sustainable Future on Earth, as well as for a concerted control of the Civilization jeopardizing human and ecological future. For this purpose, **Integral Education** in each society needs to be designed and constituted by well-thought wholesome educational innovations based on sound enrichment of holistic society-specific culture (“Culture”).

Accordingly, **Integral Education** is defined here as life-long education for Culture-integrated comprehensive human development, which leads constantly toward Sound Culture and sound social value system in each society. Thus, **Integral Education** in each society must maintain a guideline of mutually-reinforcing characteristics such as follows:

1. *Promoting a holistic and balanced grasp of human past, present and future*
2. *Emphasizing the educational function for open, flexible, receptive, insightful and critical examination of new knowledge, as well as for respectful appreciation of traditional knowledge long-enduring in the diverse Cultures.*
3. *Encouraging educational function for holistic and balanced enrichment of own Culture, in collaboration with New Enlightenment for such enrichment of diverse Cultures across the world*
4. *Emphasizing the life-long educational purpose to serve all people by contributing to their well-balanced comprehensive human development for sound, active and fruitful longevity*
5. *Augmenting educational function conducive to enhancing personal and societal thought-frames, as well as personal and societal values, concerns, thoughts and ideas for “common-and-mutual interests” of all people*
6. *Coordinating and integrating the diverse educational functions of home, school, community and “virtual variety” on the basis of Culture-embraced long-term perspectives and future orientation*
7. *Promoting Sustainable Development by triggering a “trilateral virtuous circle” among holistic Culture enrichment, comprehensive human development and balanced socioeconomic development.*
8. *Downgrading and counteracting the prevailing “individual self-interest” and “national interest”, as well as the “world-standardizing/controlling interest” of the contemporary power structure (“Big Market”)*
10. *Discouraging a bureaucratic manual-following education primarily based on the “established” facts, methodologies, precedents and formalism.*

Our Special Focus Symposium on **“Life-long Integral Education for Viable Human Future”** invites your contributions that relate to educational innovations that appropriately promote systemic, methodological, institutional and practical changes. Also, our Symposium welcomes your contributions referring to the practical/concrete examples of Culture-embraced Integral Education that conduces to the enhancement of social value system and human viability/continuity. Further, our Symposium encourages your contributions that restrain market fundamentalism (“Market”) and reductionist science (“Scientism”). Moreover, our Symposium highly appreciates your
contributions that induce the “trilateral virtuous circle” of holistic Cultural enrichment, comprehensive human development and balanced socioeconomic development.

Please contact both Prof. Kensei Hiwaki and Prof. Ayten Aydin as soon as possible by E-mail, if you are interested in presenting a paper at our Symposium on “Life-long Integral Education for Viable Human Future”. Also, please send by E-mail attachment an Abstract of approximately 200 English words to Prof. Hiwaki, Prof. Aydin and Prof. George E. Lasker, Conference Chairman, respectively, no later than March 30th, 2013. Notification of Acceptance will be sent you by April 9th, 2013.

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Your final paper (produced by the standard Word file) must reach Prof. Lasker, Prof. Hiwaki, Prof. Aydin and Prof. Andreas Tinsz (Chief Administrator, E-mail: office@iias.info) by E-mail attachment, respectively, by May 9th, 2013.

Please follow our Registration Procedure and Instructions to Authors A strict adherence to the Procedure and Instructions is required for publication of your paper. As regards the details, please visit our Website: HYPERLINK http://www.iias.edu http://www.iias.edu

Important Dates: Abstract due: March 30th, 2013
Notification of Acceptance by: April 9th, 2013
Final Paper due: May 9th, 2013.