Axiomatic Education – IV

The 4th Symposium on the Substantive Professionalization of General Education

Chair: Professor Greg Andonian, Carleton University, Ottawa, Canada

UNESCO’s New Vision/Mission & the IIAS
by Prof. Greg Andonian, School of Architecture, Carleton University, Ottawa, Canada

The Comparative Logics of the Symbol Systems from Alphabets, Chemistry, and Mathematics
by Prof. Jerry LR Chandler, George Mason University, McLean, VA, USA

Education for Raising and Promoting Social-Political Consciousness
by Prof. George E. Lasker, University of Windsor, Ontario, Canada

The Miracle of Indistinguishability as an Enticing Subject in UNESCO’s Lampsacus
by Prof. Otto E. Rössler, University of Tübingen, Tübingen, Germany

Critical Environmentalism – An Epistemic Framework for Architecture
by Prof. Craig Anz, Southern Illinois University, Carbondale, IL, USA

LUNCH BREAK 12:00 – 14:00

Revisiting and Rethinking Evolution: Implications for Substantive Professionalization of General Education
by Prof. Roulette Wm. Smith, Inst. for Postgrad Interdiscip. Studies, Palo Alto, CA, USA

Ecological Strategies in Architectural Thinking
by Dr. Shai Yeshayahu, Southern Illinois University, Carbondale, IL, USA

The Present Moment as the Most Revolutionary Time in History
by Prof. Jerzy A. Wojciechowski, Emeritus Professor, University of Ottawa, Canada

Inter-Disciplinarity, Diversity, Sustainability, Creativity: Pursuing Invention, Innovation + Ingenuity in Environmental Design Education
by Prof. Brian R. Sinclair, Faculty of Environmental Design, Univ. of Calgary, Alberta, Canada

Axiomatixs and Axiology-based Education in Architecture
by Prof. Tarkko Oksala, Tampere University of Technology, Tampere, Finland

The Marketing of Educational Services
by Prof. Marcin Geryk, The Chancellor of the Gdansk Management College, Gdansk, Poland